

# CUMBERLAND COUNTY SCHOOLS



## 2017-2018 Choice Guide

*An application is required prior to admission to any Cumberland County Schools' Choice Program.*



# 2017-2018 Cumberland County Schools' Choice Program

## Application Procedures

Students who are applying to Cumberland County Schools' (CCS) Choice Program for the first time must complete an application form and return it to the applicable location (see below) prior to the deadline. Applications are valid for one year only. All Cumberland County students have an opportunity to participate in the CCS' Choice Program based on availability, facilities, and consideration of special needs.

Students currently assigned to a choice program will remain assigned to their current school unless a "choice exit intent" form is completed and submitted to the Student Assignment Office. Forms will be mailed to parents; completed "choice exit intent" forms must be received at the Student Assignment Office no later than January 31, 2017, if you no longer wish for your child to remain assigned to their current choice school assignment.

Applications may be obtained and submitted on the CCS' Choice Website (<http://choice.ccs.k12.nc.us/>) or from the CCS' Student Assignment Office and at the school site. High school academies have additional application requirements. The Student Assignment Office will forward your application to the academy to which you have applied. Additionally, you must obtain a school application and submit the application and any additional required information to the academy director at the school(s) to which you applied. **A separate choice application must be completed for each high school program that you wish to apply to.**

## Application Deadline:

**Choice applications will be accepted January 11, 2017 through February 27, 2017;** kindergarten applications will be accepted through June 1, 2017. Students will be placed in schools if space is available. Please note: To attend a Cumberland County school, the student must reside in Cumberland County with a parent or court-appointed custodian.

***Please Note: Admission to a CCS' Choice Program does not guarantee athletic eligibility.***

**Transferring Schools During the School Year:** Once a parent/legal custodian makes the commitment to enroll a student in a particular CCS' Choice Program, the parent/legal custodian will not be able to transfer the student to another school during the school year. Exceptions to this policy must be approved by the Superintendent/Designee and must be requested in writing.

**Who to call for More Information:** Please feel free to discuss CCS' Choice Program options with your child's principal. For additional information about a specific CCS' Choice Program, call the appropriate school. If you have questions about the curriculum, you may contact the CCS' Curriculum and Instruction Department at 910.678.2407. If you have questions regarding the status of your application or student placement, contact the CCS' Student Assignment Office at 910.678.2616.

No student or employee in the CCS shall, on the basis of age, gender, race, religion, national origin, marital status, or handicapping condition, be denied the benefits of, or be subject to discrimination under, any educational program or activity. All Cumberland County schools maintain high academic standards and use the North Carolina Standard Course of Study as the basis of their curriculum.

***All applications must be submitted by February 27, 2017.***

## Voluntary Transfer Application Procedures

A written request for a voluntary transfer of a student to another school may be submitted by the parent or court-appointed custodian on an Application for Voluntary Transfer. All reassignments due to voluntary transfer requests are valid for no more than one school year and no subsequent transfer within the same year will be permitted except for a change of his/her parent's residence from one attendance area to another. Transportation for such students is a responsibility of the parent. Students granted transfers must remain in good standing at the school throughout the year. The student must attend school and class, be on time and picked up from school in a timely manner. **The application period to apply for a Voluntary Transfer for the 2017-2018 school year is April 18-May 31, 2017.**

## 2017-2018 Choice Guide for Elementary Schools

Name of School	Elementary Schools Choice Program
<p><b>Ashley</b>  <b>Grade levels: 3-5</b>  <b>Principal: Tiffany Fogelquist</b>            810 Trainer Drive            Fayetteville, NC 28304            910.484.4156</p>	<p><b><u>Communications with Foreign Language</u></b></p> <ul style="list-style-type: none"> <li>➤ Develops basic skills in the use of a foreign language by including second-language instruction as a weekly resource class</li> <li>➤ Strong integration of communication skills throughout the curriculum</li> <li>➤ Essential communication/foreign language skills provided that enable students to compete in a global society</li> <li>➤ Collaborative planning and implementation of programs</li> <li>➤ Focuses on enhancing communication skills (reading, writing, listening, speaking, and viewing)</li> <li>➤ Student-led creation, production, and live broadcast of school-wide morning news program in Spanish and English</li> </ul>
<p><b>Ed. V. Baldwin</b>  <b>Grade levels: K-5</b>  <b>Principal: Todd Yardis</b>            4441 Legion Road            Hope Mills, NC 28348            910.424.0145</p>	<p><b><u>International Baccalaureate (Primary Years Programme)</u></b></p> <ul style="list-style-type: none"> <li>➤ Promotes global awareness and compassion for others</li> <li>➤ Encourages and develops independent and creative students</li> <li>➤ Focuses on inquiry-based learning; Students learn through project-based learning experiences</li> <li>➤ Develops positive character through a set of learner profile character traits</li> <li>➤ Fosters creativity in student-centered and relevant lessons</li> <li>➤ Provides a foundation for students to be successful in higher level International Baccalaureate (IB) Diploma programs</li> </ul>
<p><b>Cumberland Road</b>  <b>Grade levels: Pre K-5</b>  <b>Principal: Michele Cain</b>            2700 Cumberland Road            Fayetteville, NC 28306            910.485.7171</p>	<p><b><u>Montessori (Pre-K emphasized)</u></b></p> <ul style="list-style-type: none"> <li>➤ Emphasizes Montessori philosophy for students in grades Pre-K-1</li> <li>➤ Promotes student-focused classrooms that reflect the natural learning characteristics of the child</li> <li>➤ Promotes an attitude of cooperation</li> <li>➤ Facilitates learning by discovery and fosters creativity</li> <li>➤ Encourages problem solving, self-discipline, and independence</li> <li>➤ Promotes active involvement in all lessons</li> <li>➤ Offers a peaceful, positive environment for students</li> <li>➤ Focuses on self-paced individualized instruction</li> </ul>
<p><b>Glendale Acres</b>  <b>Grade levels: K-2</b>  <b>Principal: Julie Dees</b>            2915 Skycrest Drive            Fayetteville, NC 28304            910.484.9031</p>	<p><b><u>Foreign Language (Spanish)</u></b></p> <ul style="list-style-type: none"> <li>➤ Develops basic skills in the use of a foreign language by including second-language instruction as a weekly resource class</li> <li>➤ Strong integration of communication skills throughout the curriculum</li> <li>➤ Essential communication/foreign language skills provided that enable students to compete in a global society</li> <li>➤ Collaborative planning and implementation of programs</li> <li>➤ Focuses on enhancing communication skills (reading, writing, listening, speaking, and viewing)</li> </ul>
<p><b>Mary McArthur</b>  <b>Grade levels: K-5</b>  <b>Principal: Tanya Higgins</b>            3809 Village Drive            Fayetteville, NC 28304            910.424.2206</p>	<p><b><u>A+ (Arts &amp; Academics)</u></b></p> <ul style="list-style-type: none"> <li>➤ Provides arts integration – bringing together arts and non-arts objectives to create hands-on, experiential, connected and meaningful learning experiences</li> <li>➤ Focuses on arts education – developing understanding and comfort in the elements, principles, history, processes and works of each art form</li> <li>➤ Facilitates arts exposure – creating opportunities for students and staff to experience artistic works and performances in both their school and community</li> <li>➤ Builds a collaborative, creative, arts-infused culture and community through the effective implementation of the 8 A+ Essentials (curriculum, arts, collaboration, enriched assessment, climate, multiple learning pathways, experiential learning, infrastructure).</li> <li>➤ Develops partnerships with parents, community, art resources, and higher education to enhance learning experiences</li> </ul>

Name of School	Elementary Schools Choice Program <i>(Continued)</i>
<p style="text-align: center;"><b>E. E. Miller</b>  <b>Grade levels: K-5</b>  <b>Principal: Shannon Booth</b>  1361 Rim Road  Fayetteville, NC 28314  910.868.2800</p>	<p style="text-align: center;"><b><u>Language Immersion (Spanish)</u></b>  (New applicants K only)</p> <ul style="list-style-type: none"> <li>➤ Provides opportunity to become bilingual in a foreign language</li> <li>➤ Focuses on development of fluent language skills in a foreign language with 90 percent of the instructional day spoken in a foreign language</li> <li>➤ Offers exposure to other cultures and languages</li> <li>➤ Focuses on preparing students to meet the challenges of a global society</li> <li>➤ Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs</li> </ul> <p style="text-align: center;"><b><u>Year-Round</u></b>  <i>(Calendar to be determined at February Board of Education Meeting)</i></p> <ul style="list-style-type: none"> <li>➤ Offers a school year that begins in July and ends in June (180 days)</li> <li>➤ Spreads vacation days throughout the year</li> <li>➤ Includes nine weeks of focused instruction followed by 2-3 weeks for intersession and vacation</li> <li>➤ Increases retention of material and ensures less repetition of lessons</li> <li>➤ Promotes continuous teaching and learning</li> </ul>
<p style="text-align: center;"><b>New Century International</b>  <b>Grade levels: K-5</b>  <b>Principal: Brady Davis</b>  7465 Century Circle  Fayetteville, NC 28306  910.487.2340  <i>(Limited Capacity)</i></p>	<p style="text-align: center;"><b><u>Language Immersion (Mandarin Chinese)</u></b>  (New applicants K only limited capacity)</p> <ul style="list-style-type: none"> <li>➤ Provides opportunity to become bilingual in a foreign language</li> <li>➤ Focuses on development of fluent language skills in a foreign language with 90 percent of the instructional day spoken in a foreign language</li> <li>➤ Offers exposure to other cultures and languages</li> <li>➤ Focuses on preparing students to meet the challenges of a global society</li> <li>➤ Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs</li> </ul>
<p style="text-align: center;"><b>William H. Owen</b>  <b>Grade levels: K-5</b>  <b>Principal: Gemette McEachern</b>  4533 Raeford Road  Fayetteville, NC 28304  910.425.6163</p>	<p style="text-align: center;"><b><u>Language Immersion (Spanish)</u></b>  Uniform dress code  (New applicants K only)</p> <ul style="list-style-type: none"> <li>➤ Provides opportunity to become bilingual in a foreign language</li> <li>➤ Focuses on development of fluent language skills in a foreign language with 90 percent of the instructional day spoken in a foreign language</li> <li>➤ Offers exposure to other cultures and languages</li> <li>➤ Focuses on preparing students to meet the challenges of a global society</li> <li>➤ Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs</li> </ul>

## 2017-2018 Choice Guide for Middle Schools

Name of School	Middle Schools Choice Program
<p><b>Max Abbott</b>  <b>Grade levels: 6-8</b>  <b>Principal: Carla Crenshaw</b>                      590 Winding Creek Road                      Fayetteville, NC 28305                      910.323.2201</p>	<p><b><u>Global Communications</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers foreign language instruction at all grade levels</li> <li>➤ Provides access to the assessment process through student work products and regular progress reports</li> <li>➤ Utilizes technology as a tool for product development and presentation</li> <li>➤ Promotes student interest and involvement in learning through curriculum correlated interdisciplinary units with culminating activities at the completion of each interdisciplinary unit of study</li> <li>➤ All students will be involved in Global Communications through global activities in core curriculum classrooms and in the EXCEL block. 6th-grade choice students may take any of the fine arts classes offered, 7th-grade choice students must take Spanish or Visual Art, and 8th-grade choice students must take Spanish I</li> </ul>
<p><b>Anne Chesnutt</b>  <b>Grade levels: 6-8</b>  <b>Principal: Tonjai Robertson</b>                      2121 Skibo Road                      Fayetteville, NC 28314                      910.867.9147</p>	<p><b><u>Foreign Language and Global Communications</u></b>  <b><u>Middle School Dual Immersion Program</u></b>                      (Rising E.E. Miller and W. H. Owen 6<sup>th</sup> Grade Immersion Students only and Spanish Heritage Native Speaking students)</p> <ul style="list-style-type: none"> <li>➤ Provides an immersion language experience in a multicultural setting for students, parents, teachers and community alike and prepares students for the competitive nature of the 21st-century society. Our school offers language experiences in Spanish, Mandarin Chinese, and Arabic.</li> <li>➤ Instructional goal of Spanish for Native speakers - immerse students in a formal study of Spanish, focusing on grammar, reading, listening and writing, vocabulary development, exposure to the language and culture of Hispanic communities while increasing their language proficiency level</li> <li>➤ Instructional goal of Mandarin Chinese - achieve proficiency in the Chinese language and then further develop an understanding of Chinese culture; students can use Chinese in a variety of environments and become confident speakers, readers, and writers</li> <li>➤ Instructional goal of Arabic course - introduce students to the language, culture, and history of Arabic-speaking countries</li> <li>➤ Provides a Robotics program that prepares students for future ready jobs through an immersion of computer programming, teamwork, critical thinking, and innovation</li> </ul> <p style="text-align: center;"><b><u>Year-Round</u></b>                      (Calendar to be determined at February Board of Education Meeting)                      Uniform dress code</p> <ul style="list-style-type: none"> <li>➤ Features a year-round calendar (45 days of instruction followed by 15 days of intersession, enrichment, and vacation)</li> </ul>
<p><b>New Century International Middle</b>  <b>Grade levels: 6</b>  <b>Principal: Lavette McMillan</b>                      7455 Century Circle                      Fayetteville, NC 28306                      910.487.2001</p>	<p><b><u>Middle School Immersion Program</u></b>                      (Rising E.E. Miller and W. H. Owen 6<sup>th</sup> Grade Immersion Students only)</p> <p>Students who have completed the K-5 Language Immersion Program from E. E. Miller and W. H. Owen can continue the Language Immersion Program at the Middle School level in grades 6-8. Students will broaden skills in cultural awareness and global knowledge while continuing to learn academic content in Spanish. Students will also strengthen Spanish language skills while interacting with other speakers of the language.</p>

Name of School	Middle Schools Choice Program <i>(Continued)</i>
<p><b>Reid Ross</b>  <b>Grade levels: 6-12</b>  <b>Principal: Thomas Hatch</b>  <i>(Attendance by application only)</i>  3200 Ramsey Street  Fayetteville, NC 28301  910.488.8415</p>	<p style="text-align: center;"><b><u>Classical Studies Year-Round</u></b>  Uniform dress code</p> <ul style="list-style-type: none"> <li>➤ Provides rigorous academics, current technology, and the performing arts, while developing character, school pride, and civic responsibility from middle school through high school in a safe and structured environment</li> <li>➤ Features a year-round calendar (45 days of instruction followed by 15 days of intersession, enrichment, and vacation)</li> <li>➤ Features continuous education, grades 6-12</li> </ul>
<p><b>Seventy-First Classical</b>  <b>Grade levels: 6-8</b>  <b>Principal: Patricia Ramos</b>  <i>(Attendance by application only)</i>  6830 Raeford Road  Fayetteville, NC 28304  910.864.0092</p>	<p style="text-align: center;"><b><u>Classical Studies</u></b>  Uniform dress code</p> <ul style="list-style-type: none"> <li>➤ Focuses on a traditional education in a structured environment and emphasizes academics, arts, character development, school pride, and civic responsibility</li> <li>➤ Promotes a rigorous course of study while focusing on cultural arts, technology, and global awareness</li> <li>➤ Offers interdisciplinary units of study</li> <li>➤ Prescribes a uniform dress code</li> </ul>



## 2017-2018 Choice Guide for High Schools

High school academies have additional application requirements. The Student Assignment Office will forward your application to the academy to which you have applied. Additionally, you must obtain a school application and submit the application and any additional required information to the academy director at the school(s) to which you applied.

A separate choice application must be completed for each high school program that you wish to apply to.

Name of School	Eligibility Requirements	High School Choice Program
<p><b>Douglas Byrd</b>  <b>Grade levels: 9-12</b>  <b>Principal: Zoletta Taylor</b>                      1624 Ireland Drive                      Fayetteville, NC 28304                      910.484.8121</p>	<p><b><u>Academy of Finance</u></b>  <i>Director: Dell Godwin</i></p> <ul style="list-style-type: none"> <li>• Minimum 2.5 overall GPA and a minimum of 3.0 GPA in academy courses</li> <li>• Faculty recommendations</li> <li>• Interview</li> </ul> <p><b><u>Academy of Green Technology</u></b>  <i>Director: Denise Renfro</i></p> <ul style="list-style-type: none"> <li>• Minimum 2.5 overall GPA and a minimum of 3.0 GPA in academy courses</li> <li>• Faculty recommendations</li> <li>• Interview</li> </ul>	<p style="text-align: center;"><b><u>Academy of Finance</u></b></p> <ul style="list-style-type: none"> <li>➤ Affiliated with and administered by NAF (formerly National Academy Foundation)</li> <li>➤ Recipient of 1998 <i>Governors Program of Excellence in Education</i> award</li> <li>➤ Winner of the 1998 <i>Governor's Entrepreneurial Program of Excellence</i></li> <li>➤ Focuses on building an educational foundation toward a future in the financial services industry</li> <li>➤ Offers numerous enrichment activities through work-based learning activities to include field trips, job shadowing, and internships</li> <li>➤ Offers college level courses through Fayetteville Technical Community College</li> <li>➤ Offers a certificate of Financial Studies upon completion of the academy courses</li> </ul> <p style="text-align: center;"><b><u>Academy of Green Technology</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers high-quality interdisciplinary learning experiences that emphasize STEM (Science, Technology, Engineering, and Math)</li> <li>➤ Offers exposure to alternative methods of generating electricity along with conservation practices</li> <li>➤ Prepares students for the opportunity to earn certifications upon completion: ETA Certified Solar PV Installer and RESNET Certification in Energy Auditing</li> <li>➤ Offers college level courses through Fayetteville Technical Community College</li> </ul>
<p><b>Cross Creek Early College</b>  <b>Grade levels: 9-12</b>  <b>Principal: Patsy Patrick</b>  <i>(Attendance by application only)</i>                      1200 Murchison Road                      Butler Building                      Fayetteville, NC 28301                      910.672.1499</p>	<p style="text-align: center;"><b><u>Early College</u></b></p> <ul style="list-style-type: none"> <li>• First generation college</li> <li>• Acceptable academic standing</li> <li>• Faculty recommendations</li> <li>• Student essay</li> </ul>	<p style="text-align: center;"><b><u>Early College</u></b>  <i>Accelerated Learning and College Credit</i></p> <ul style="list-style-type: none"> <li>➤ Employs a rigorous curriculum of honors-level and college-level courses</li> <li>➤ Focuses on completion of the college preparation graduation pathway</li> <li>➤ Provides elective courses at the college level</li> <li>➤ Offers opportunities for enrichment on the Fayetteville State University (FSU) campus</li> <li>➤ Offers a small personal setting</li> <li>➤ Centers daily activities around building relationships, responsibility, and respect</li> <li>➤ Offers students the opportunity to earn up to 60 hours of tuition-free college credit</li> </ul>
<p><b>Cumberland County Schools Fire Academy</b>  <b>Grade levels: 9-12</b>  <b>CTE Coordinator: Carson Phipps</b>                      E.E. Smith                      1800 Seabrook Road                      Fayetteville, NC 28301                      910.483.0153</p>	<p style="text-align: center;"><b><u>CCS Fire Academy</u></b>  <i>Director: Patti Strahan</i></p> <ul style="list-style-type: none"> <li>• Interested in a career in Fire Service</li> <li>• Faculty recommendations</li> <li>• Minimum 2.5 GPA</li> <li>• Possible interview</li> </ul>	<p style="text-align: center;"><b><u>CCS Fire Academy</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers a challenging program of study for students interested in a career in Fire Service</li> <li>➤ Features a unique partnership between the City of Fayetteville Fire Department and E.E. Smith High School</li> <li>➤ Offers training at the Fayetteville Fire Station on the campus of Fayetteville State University (FSU)</li> <li>➤ Students are afforded the opportunity to earn the Firefighter Level I and II certifications</li> <li>➤ Offers college level courses through Fayetteville Technical Community College</li> </ul>



Name of School	Eligibility Requirements	High School Choice Program <i>(Continued)</i>
<p><b>Cumberland International Early College</b> <b>Grade levels: 9-12</b> <b>Principal: Maria Pierce-Ford</b> <i>(Attendance by application only)</i></p> <p>1200 Murchison Road J. Knuckles Building Fayetteville, NC 28301 910.672.2830</p>	<p><b><u>Early College</u></b></p> <ul style="list-style-type: none"> <li>• First generation college</li> <li>• Acceptable academic standing</li> <li>• Faculty recommendations</li> <li>• Possible interview</li> </ul>	<p><b><u>Early College</u></b> <i>Accelerated Learning and College Credit Focus on Language, Culture, and Diplomacy</i></p> <ul style="list-style-type: none"> <li>➤ Employs a rigorous curriculum of honors and college-level courses</li> <li>➤ Focuses on completion of the future-ready core pathway with the opportunity to earn college-level courses</li> <li>➤ Provides instruction in a secondary language of strategic interest (Arabic, Mandarin Chinese, or Spanish)</li> <li>➤ Offers opportunities for global and cultural connections</li> <li>➤ Provides relevant and authentic project-based instruction that engages students in global issues</li> </ul>
<p><b>Cumberland Polytechnic</b> <b>Grade levels: 9-12</b> <b>Principal: Dan Krumanocker</b> <i>(Attendance by application only)</i></p> <p>Campus of FTCC 2201 Hull Rd. Fayetteville, NC 28303 910.486.7300</p>	<p><b><u>Career and Technical High School</u></b></p> <ul style="list-style-type: none"> <li>• Acceptable academic standing</li> <li>• Faculty recommendations</li> <li>• Interview (as needed)</li> <li>• First generation college (given priority)</li> </ul>	<p><b><u>Career and Technical High School</u></b> <i>Career Pathway Focus with a College Transfer</i></p> <ul style="list-style-type: none"> <li>➤ Students graduate with a high school diploma and a post-secondary credential such as an Associate degree, diploma, or certificate from FTCC, and/or industry based certifications</li> <li>➤ Provides a personalized learning experience with work-based learning opportunities and college/career readiness skills</li> <li>➤ Focuses curriculum on a particular career pathway: <ul style="list-style-type: none"> <li>➤ Finance</li> <li>➤ Transportation, Distribution, and Logistics</li> <li>➤ Information Technology</li> <li>➤ Manufacturing</li> <li>➤ Human Services, Education, and Training</li> <li>➤ Business Management and Administration</li> <li>➤ Health Services</li> </ul> </li> <li>➤ Offers a small-school setting</li> <li>➤ Requires participation in community service</li> </ul>
<p><b>Massey Hill Classical</b> <b>Grade levels: 9-12</b> <b>Principal: Pamela Adams</b> <i>(Attendance by application only)</i></p> <p>1062 Southern Avenue Fayetteville, NC 28306 910.485.8761</p>	<p><b><u>Classical Studies</u></b></p> <ul style="list-style-type: none"> <li>• None</li> </ul>	<p><b><u>Classical Studies</u></b> <i>Uniform dress code</i></p> <ul style="list-style-type: none"> <li>➤ Offers a college preparatory course of study with mandatory courses in English, a foreign language, math, science, and social studies</li> <li>➤ Focuses on student leadership and personal accountability</li> <li>➤ Emphasizes academics and the arts, as well as, the development of character, school pride, and civic responsibility</li> <li>➤ Offers a small-school setting</li> <li>➤ Requires participation in community service</li> <li>➤ Requires a senior project in order to complete graduation requirements</li> <li>➤ Enforces strict discipline and a uniform code of dress</li> </ul>

Name of School	Eligibility Requirements	High School Choice Program <i>(Continued)</i>
<p align="center"><b>Pine Forest</b>  <b>Grade levels: 9-12</b>  <b>Principal: David Culbreth</b>            525 Andrews Road            Fayetteville, NC 28311            910.488.2384</p>	<p align="center"><b><u>Academy of Information Technology</u></b>  <i>Director: Elaine Vallery</i></p> <ul style="list-style-type: none"> <li>• Minimum 2.5 overall GPA and a minimum of 3.0 GPA in academy courses</li> <li>• Faculty recommendations</li> <li>• Interview</li> </ul>	<p align="center"><b><u>Academy of Information Technology</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers a challenging academic and technical curriculum preparing students for employment and/or post-secondary education in the field of information technology</li> <li>➤ Provides required technology courses in computer hardware, computer software, networking, computer operating systems, and Web design with digital video/audio</li> <li>➤ Emphasizes skill-based, application-oriented learning methodology</li> <li>➤ Promotes a balance between academic knowledge and workforce application</li> <li>➤ Promotes the development of skills to deal with the interdisciplinary demands of employers</li> <li>➤ Offers college level courses through Fayetteville Technical Community College</li> <li>➤ Offers enrichment opportunities through work-based learning activities to include field trips, job shadowing, and possible internships</li> </ul>
<p align="center"><b>Reid Ross</b>  <b>Grade levels: 6-12</b>  <b>Principal: Thomas Hatch</b>  <i>(Attendance by application only)</i>            3200 Ramsey Street            Fayetteville, NC 28301            910.488.8415</p>	<p align="center"><b><u>Classical Year-Round</u></b></p> <ul style="list-style-type: none"> <li>• None</li> </ul>	<p align="center"><b><u>Classical Year-Round</u></b>  <i>Uniform dress code</i></p> <ul style="list-style-type: none"> <li>➤ Offers a year-round calendar (45 days of instruction followed by 5 to 10 days for intersession, enrichment, reinforcement, and vacation)</li> <li>➤ Provides continuous education, grades 6-12</li> <li>➤ Offers a college preparatory course of study with mandatory courses in English, a foreign language, math, science, and social studies</li> <li>➤ Focuses on student leadership and personal accountability</li> <li>➤ Emphasizes academics and the arts as well as the development of character, school pride, and civic responsibility</li> <li>➤ Enhances critical thinking through participation in Socratic Seminars</li> <li>➤ Offers a small-school setting</li> <li>➤ Requires participation in community service</li> </ul>
<p align="center"><b>Seventy-First</b>  <b>Grade levels: 9-12</b>  <b>Principal: Myron Williams</b>            6764 Raeford Road            Fayetteville, NC 28304            910.867.3116</p>	<p align="center"><b><u>School of the Arts</u></b>  <i>Director: James Davis</i></p> <ul style="list-style-type: none"> <li>• Overall GPA of 2.7 on a 4.0 scale with a 3.0 in the arts discipline</li> <li>• Audition or portfolio assessment</li> <li>• Essay</li> <li>• Faculty recommendation</li> <li>• Most recent report card</li> </ul>	<p align="center"><b><u>School of the Arts</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers a challenging curriculum with a strong academic program to further develop interest, skill, and ability in the arts</li> <li>➤ Consists of 4 separate disciplines: dance, music, theatre arts, visual arts</li> <li>➤ Emphasizes communicating, reading, writing, math, and using technology through the arts</li> <li>➤ Integrates learning both among the arts disciplines and other subject areas</li> <li>➤ Focuses on knowing about, understanding and appreciating a variety of world cultures and historical periods</li> <li>➤ promotes processes learned in the arts and their application to other disciplines as well as to life beyond high school</li> </ul>

Name of School	Eligibility Requirements	High School Choice Program <i>(Continued)</i>
<p><b>E. E. Smith</b>  <b>Grade levels: 9-12</b>  <b>Principal: Melody Chalmers</b></p> <p><i>1800 Seabrook Road  Fayetteville, NC 28301  910.483.0153</i></p>	<p><b><u>Academy of Math and Science</u></b>  <i>Coordinator: Drew Blazo</i></p> <ul style="list-style-type: none"> <li>• Interest in a math/science related career path</li> <li>• Minimum a 3.0 overall GPA with no grades lower than a “B” in math and science courses</li> <li>• Faculty recommendations</li> </ul>	<p><b><u>Academy of Math and Science</u></b></p> <ul style="list-style-type: none"> <li>➤ Rigorous course of study in science and mathematics - completing at least 5 courses in mathematics, to include at least one AP level course; completing at least 7 courses in science, to include at least one AP level course.</li> <li>➤ Field Experiences - tours of STEM programs at different universities in the North Carolina system</li> <li>➤ Guest Speakers focused on STEM careers and STEM programs at universities</li> <li>➤ Rigorous Lab Experiences - thoughtful, reflective lab experiences that place an emphasis on inquiry labs that move away from traditional “cookbook” labs</li> <li>➤ Community Service &amp; STEM Enrichment - completing a required 40 hours of community service and/or STEM enrichment each school year</li> </ul>
<p><b>South View</b>  <b>Grade levels: 9-12</b>  <b>Principal: Brian Edkins</b></p> <p><i>4184 Elk Road  Hope Mills, NC 28348  910.425.8181</i></p>	<p><b><u>Academy of Public Safety and Security</u></b>  <i>Director: Yolonda Nash</i></p> <ul style="list-style-type: none"> <li>• Minimum 2.5 overall GPA and a minimum of 3.0 GPA in academy courses</li> <li>• Faculty recommendations</li> <li>• Interview</li> </ul> <p><b><u>International Baccalaureate Academy</u></b>  <i>Coordinator: Dawne M. Curle</i></p> <ul style="list-style-type: none"> <li>• Honors level courses in grades 9-10 with a grade minimum of 85%</li> <li>• Math I and Spanish I completed in 8th grade (highly recommended)</li> <li>• Faculty recommendations</li> <li>• Interview</li> </ul>	<p><b><u>Academy of Public Safety and Security</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers a challenging academic curriculum for students interested in a Public Safety Career</li> <li>➤ Focuses on two concentrations: Latent Evidence Technology and Criminal Justice Technology</li> <li>➤ Offers college level courses leading to an Associate degree or Baccalaureate degree through Fayetteville Technical Community College and Fayetteville State University</li> <li>➤ Offers certification in Latent Evidence Technology and Criminal Justice Technology through Fayetteville Technical Community College</li> </ul> <p><b><u>International Baccalaureate Academy</u></b></p> <ul style="list-style-type: none"> <li>➤ Provides a rigorous international college preparatory program for juniors and seniors</li> <li>➤ Supports an environment that promotes international understanding and fosters a more compassionate citizenry</li> <li>➤ Requires prerequisites in 9th and 10th-grade year in the areas of English, math, science, social studies, a foreign language, and the arts</li> <li>➤ Requires participation in extra-curricular activities and community involvement to develop the whole person</li> </ul>

Name of School	Eligibility Requirements	High School Choice Program <i>(Continued)</i>
<p style="text-align: center;"><b>Terry Sanford</b>  <b>Grade levels: 9-12</b>  <b>Principal: Robert Guzman</b></p> <p style="text-align: center;">2301 Fort Bragg Road  Fayetteville, NC 28303  910.484.1151</p>	<p style="text-align: center;"><b><u>Academy of Global Studies</u></b>  <i>Director: Deborah Vajner</i></p> <ul style="list-style-type: none"> <li>• Minimum 3.0 GPA average with no grades lower than a “C,” in the prior school year</li> <li>• Faculty recommendations</li> </ul>	<p style="text-align: center;"><b><u>Academy of Global Studies</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers a rigorous college preparatory program for motivated students</li> <li>➤ Operates its Global Studies program as a recognized AP Capstone™ program which offers an innovative and engaging college-level program for high school students that complements and enhances discipline-specific AP courses. It’s built on two new courses—AP® Seminar and AP Research—that immerse students in the practice of critical skills needed to distinguish themselves in college and life. AP Capstone is the pinnacle of the high school experience, encouraging a passion for learning and transforming students into curious, collaborative, and independent thinkers with skills that are valued and sought after by colleges and universities.</li> <li>➤ Fosters the critical and creative thinking, argumentation, and research skills at the core of college readiness and essential for lifelong learning</li> <li>➤ Provides a setting to build on the knowledge and rigorous course work of AP in an interdisciplinary format</li> <li>➤ Offers a unique opportunity to distinguish oneself to colleges and universities</li> <li>➤ Students will have the opportunity to graduate with an AP Capstone Diploma or an AP Seminar and Research Certificate based on the number of AP exams that are taken and passed with a score of 3 or higher.</li> <li>➤ Encourages global awareness through participation in an annual Global Symposium, often conducted by experts from local universities</li> </ul>
<p style="text-align: center;"><b>Westover</b>  <b>Grade levels: 9-12</b>  <b>Principal: Vernon Lowery</b></p> <p style="text-align: center;">277 Bonanza Drive  Fayetteville, NC 28303  910.864.0190</p>	<p style="text-align: center;"><b><u>Academy of Engineering Technologies</u></b>  <i>Director: Jeannie Johnson</i></p> <ul style="list-style-type: none"> <li>• Minimum 2.5 overall GPA and a minimum of 3.0 GPA in academy courses</li> <li>• Faculty recommendation</li> <li>• Interview</li> </ul> <p style="text-align: center;"><b><u>Academy of Health Sciences and Technology</u></b>  <i>Director: Jeannie Johnson</i></p> <ul style="list-style-type: none"> <li>• Minimum 2.5 overall GPA and a minimum of 3.0 GPA in academy courses</li> <li>• Faculty recommendation</li> <li>• Interview</li> </ul> <p style="text-align: center;"><b><u>CTE Career Pathway Collision Repair</u></b>  <i>Director: Darrin Boyer</i></p> <ul style="list-style-type: none"> <li>• None</li> </ul>	<p style="text-align: center;"><b><u>Academy of Engineering Technologies</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers an engineering and technology program affiliated with the national pre-engineering program, <i>Project Lead the Way (PLTW)</i></li> <li>➤ Introduces students to the engineering and technology field through a vigorous four-year sequence of pre-engineering courses, combined with college preparatory mathematics and science courses</li> <li>➤ Allows students to apply mathematics and science skills to real-world problems and the opportunity to explore the broad field of engineering</li> <li>➤ Develops team building and problem-solving skills through an interactive, hands-on, and project-based curriculum</li> <li>➤ Offers the opportunity to obtain up to 15 hours of college transcript engineering credit</li> </ul> <p style="text-align: center;"><b><u>Academy of Health Sciences and Technology</u></b></p> <ul style="list-style-type: none"> <li>➤ Offers a biomedical sciences curriculum affiliated with the national <i>Project Lead the Way (PLTW)</i> Program</li> <li>➤ Enables students to enter post-secondary programs covering the entire range of health care professional opportunities</li> <li>➤ Promotes rigorous academics and intensive career planning</li> <li>➤ Requires clinical and/or mentoring experiences</li> <li>➤ Offers internship opportunities at Womack Army Medical Center and mentorships at health care facilities throughout the county</li> <li>➤ Encourages student membership in HOSA which is the student organization for the Academy of Health Sciences and Technology</li> </ul> <p style="text-align: center;"><b><u>Career Pathway - Collision Repair</u></b></p> <ul style="list-style-type: none"> <li>➤ This new, exciting pathway offers students up-to-date training across several key collision repair roles. Courses to be included are Introduction to Collision Repair, Collision Repair Non-Structural, and Collision Repair-Refinishing. Students will be afforded the opportunity to earn industry-recognized credentials from I-CAR (Inter-Industry Conference on Auto Collision Repair).</li> </ul>



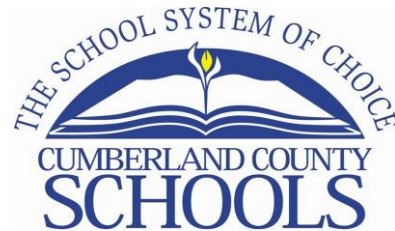
# Cumberland County Schools

## Cumberland County Schools of Choice Program

The Cumberland County Schools is proud to offer to a diverse population a choice program in which parents have the opportunity to choose where their children attend school. All Cumberland County schools teach the standard North Carolina curriculum; it is how the curriculum is taught that makes the difference. Choice programs range from elementary to high school levels and include locally developed models as well as nationally and internationally proven models. Not all children share the same interests and career goals, nor do they all learn in the same fashion. Exercise your power of choice with the Cumberland County Schools.

To learn more about programs of choice, visit  
[www.choice.ccs.k12.nc.us](http://www.choice.ccs.k12.nc.us)

To locate your home school by address go to  
[www.ccs.k12.nc.us](http://www.ccs.k12.nc.us) (click on Find Your School)



Fayetteville, NC  
910.678.2300  
[www.ccs.k12.nc.us](http://www.ccs.k12.nc.us)