

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: W.H. Owen Elementary
School Number: 404
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	50
# Against	0
Percentage For	100%
Date approved by Vote:	8/22/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Gemette McEachern	2016
Assistant Principal Representative	Sue Grizard	2014
Teacher Representative	Richard Thomas	2016
Inst. Support Representative	Melissa Hartzel	2015
Teacher Assistant Representative	Amy Blount	2016
Parent Representative	Audrey Wilkins	2016
Additional Representative	Marion Blanks	2015
Additional Representative	Katrese Hutchinson	2014
Additional Representative	Jannell DeWalt	2014
Additional Representative	Stacie Huggins- Talley	2015
Additional Representative	Shakara Jenkins	2014
Additional Representative	Evelyn Snyder	2016
Additional Representative	Glenda Harris	2016
Additional Representative	Tanya Hoffman	2016
Additional Representative	Rashema Parkinson	2016
Additional Representative	Wendy Foster	2014
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: William H Owen Elementary
 Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	EOG Data reveals that our 5th grade ELA and 5th grade Math have declined from the prior cohort. We will target 5th grade ELA and 5th Grade Math students that have scores that are below the county's recommended level. Reading 3D data reveals that our students in second grade score 75% at Benchmark. Our TRC for first and second grade is at 45%. We will focus on third grade students whose TRC is below level after BOY and MOY but whose composite score is strong.
Delivery:	Identified students in third through fifth grade will receive one-on-one or small-group instruction by remediation specialists during the school day, targeting the foundational skills necessary to achieve proficiency.
Students Served:	First and second grade students whose scores on TRC are not on target for proficiency

Budget Amount

AMOUNT

Total Allocation:

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Budget Breakdown

AMOUNT

Personnel:

Certified teacher/remediation specialist 3 In-School Remediation Support: (3 days a week)	\$70,204.63



Instructional resources
which provide direct
support to students

The remediation specialists will utilize the "Now What Tools", BURST, NC Ready, and iReady software system to provide targeted lessons prescriptive to the needs of the individual students.	N/A
The Fountas and Pinnel Leveled Literacy Intervention System (LLI Heineman) Green Kit	N/A

Miscellaneous		
		AMOUNT
Transportation:		
Grand Total:		\$70,204.63
Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan		

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: William H Owen Elementary
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

Description

AMOUNT

Personnel:	3 subs x 75.00 a day for one day	\$225.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$225.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total:

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$225.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 200 minutes	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Quarterly PTO Meetings, Quaterly Curriculum based activities, Quarterly celebrations that promote parental involvement.</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>